Newsletter



Dear Parents and Carers,

Happy New Year to you all! We hope you had a lovely Christmas. We've enjoyed hearing about all of the fun things the children have been up to over the Christmas holidays this week ©

Maths

In Maths this week, we began by counting within 20 by singing counting songs and counting forwards and backwards from 20 in ones. We discussed the 'teen' numbers and how we write them in numbers and words and practised counting, writing and comparing numbers up to 20. Next, we consolidated and deepened our understanding of number 10. We talked about how ten is made up of ten ones and how we can represent number ten in different ways. We used our knowledge from Mastery Maths of how we can recognise other numbers within ten to help us count ten objects (for example, two dice that both show '5' will make ten).

Phonics

This week we have introduced the sounds 'y' (happy, silly, hungry), 'ea' (head, bread, feather) and 'wh' (wheel, whisper, white) We also focused on reading the tricky words 'want', 'water', and 'any'.

English

We had an unexpected mystery to solve this week when we discovered some crumbs in our classroom and some missing gingerbread men. It turns out that the gingerbread men were caught running away from someone (we don't yet know who it was)! We decided to watch a video of the Gingerbread Man story to get some clues as to who it could be. Then we made and used stick puppets of characters from the Gingerbread Man to act out the story in small groups. The children did a great job retelling the story in their own words.

PΕ

In PE we have been working on our agility, particularly focusing on travelling in different ways with control of the body and travelling at different speeds, directions and levels. The children worked in pairs to take turns in observing one another and giving feedback on how they could improve their movements.

History

We began our new History topic this week of 'Castles', where we learnt about the different features of a castle and what their purpose was. Then we used the new words we learnt to add labels to a picture of a castle, in the correct place.

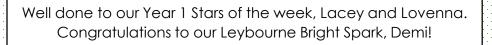
PSHE

In PSHE this week, we discussed what 'success' means and how it feels to be successful at something. We shared what we would like to succeed at this year and what steps we can take to achieve our goals.



We hope you all have a lovely weekend, Mrs Mockler, Mrs Robinson, Mrs Millar and Miss Hall





Spellings
lie
pie
tie
cried
lied
tried

Optional spellings	
fried	flies
spied	dries

